



## Second Grade Syllabus

### Contact Information:

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**Conference Period:** 8:20-9:10 AM

### Grade Level Resources:

- Access to iStation, ST Math, STEMscopes, etc. is available to students through our [Single Sign-on Portal \(SSO\)](#).
  - SSO Login: Student ID# (6 digits)
  - SSO Password: First letter of student's first name capitalized, the first letter of student's last name lowercase, student's birthday (2 digits for month, 2 digits for day, 4 digits for year)

### Grade Level Goals:

- Reading with accuracy, fluency, and comprehension
- End of the year reading level L
- Number sense & math fluency; basic math facts adding and subtracting within 20 with automaticity
- Place value
- Addition & subtraction with regrouping

### Student Evaluation:

90-100 (A) Outstanding progress and mastery of TEKS

80-89 (B) Above average progress and mastery of TEKS

70-79 (C) Average progress and understanding of TEKS

Below 70 (F) Below average progress and understanding of TEKS

The grading system for second grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.

- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

**Assignments, exams, expectations outside of the classroom:**

Students are expected to read every night for 15-20 minutes with a parent, practice rainbow sight words and practice addition and subtraction fact fluency. Parents are expected to check their child's Tuesday Take-home Folder for important school information and graded papers. Please initial on Fridays/weekend on your child's Elk Pride log. Students are expected to come to class on time with their materials, including their take-home folder and any other materials for other teachers (ie. Dyslexia folder).

**Attendance/Tardy Policy/Make-Up Work:**

See student handbook for attendance/tardy policies.

**Classroom Expectations:**

Students will demonstrate the Elk Way every day at school. They will Encourage Others, Lead/Learn/Grow, and Show Kindness every day. Students will show respect to all peers and adults through their words and actions. Students will be prepared to learn when they come to their classroom. Students will make sure their folder is taken home and checked by a parent/guardian each night.

**Academic Integrity:**

Academic integrity values the work of individuals whether it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.